<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Details</th>
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<tbody>
<tr>
<td>8.30-8.45</td>
<td>Registration, Tea &amp; Coffee</td>
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<tr>
<td>8.45-9.00</td>
<td>Welcome to Country</td>
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<tr>
<td>9:00-9.15</td>
<td>Welcome to QUT’s Faculty of Education</td>
<td>Professor Suzanne Carrington, Assistant Dean (Research)</td>
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<td>9.15-10.00</td>
<td><strong>OPENING ADDRESS</strong></td>
<td>Keynote: Laying the Foundations of Equality: The Transformative Power of Inclusive Education</td>
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<td>Senator Jordan Steele-John, Senator for Western Australia (Australian Greens)</td>
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<td>10.00-10.45</td>
<td><strong>Keynote:</strong> What is Inclusive Education?</td>
<td>Professor Linda Graham, Student Engagement, Learning &amp; Behaviour (#SELB) Research Group Leader, School of Early Childhood &amp; Inclusive Education, QUT Faculty of Education</td>
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<tr>
<td>10.45-11.15</td>
<td><strong>MORNING TEA</strong></td>
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<td>11.15-11.45</td>
<td>Queensland Department of Education Inclusive Education Policy Statement</td>
<td>Ms Deborah Dunstone, Assistant Director-General, Disability &amp; Inclusion Mr Christopher Lassig, Executive Director, Disability &amp; Inclusion</td>
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<td>11.45-12.30</td>
<td><strong>Keynote:</strong> “Bedding In?” or “Dead and Buried?” Lessons from England for ‘Reform’ of Inclusive Education</td>
<td>Professor Katherine Runswick-Cole, School of Education, University of Sheffield (UK)</td>
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<td>12.30-1.00</td>
<td>Parent Panel: Common Themes and Their Implications for Australia</td>
<td>Parents from QCIE (Sue Tape and Deb Haller) and CRU (Lisa Bridle and Lindie Brengman)</td>
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<td>1.00 – 1.45</td>
<td><strong>LUNCH</strong></td>
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<td>1.45-2.15</td>
<td>Principal Panel: What Does Learning about Inclusive Education Mean for School Leadership?</td>
<td>Michael Hornby (Principal, Mabel Park State High School) and Angela Armstrong (Principal Education Officer) Department of Education</td>
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<td>2.15-2.45</td>
<td><strong>Our Inclusive Education Journey</strong></td>
<td>Kelly Jeppesen (Principal), Lyn Griffiths (Deputy Principal) and Juliane Lewis (Head of Diverse Learning) Dakabin State School</td>
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<td>2.45-3.15</td>
<td><strong>AFTERNOON TEA</strong></td>
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As a small school teaching principal, **Angela Armstrong** is a passionate and enthusiastic advocate for excellence in inclusive education, particularly in rural and remote settings. Through her QUT studies, Angela is building her capability to remove barriers, promote positive attitudes and influence others to transform their will into skill.

**Lindie Brengman** is an occupational therapist and mother of four, including a high school daughter with disability who attends the same P-12 independent college as her siblings. Lindie and her husband, Matt, a local GP, have worked with the school to promote more inclusive policies and practices. She is actively involved in the Queensland Collective for Inclusive Education and convenes the Eastside QCIE Peer Support Network.

**Lisa Bridle** works at Community Resource Unit to promote family leadership. She assists families to develop the skills and frameworks to pursue an inclusive life for their family member, and to work collectively for systems change in inclusive education. Lisa has been active in parent advocacy since the birth of her son, Sean, who is 23, and reaping the benefits of being included in school and life.

**Deborah (Deb) Dunstone** has enjoyed a long and successful career with the Department of Education, and was recently appointed to the newly created position of Assistant Director-General, Disability and Inclusion, following the release of the Queensland Disability Review. Having begun her career as a secondary teacher, Deb has been a Head of Department, Deputy Principal and Principal prior to undertaking the roles of Assistant Regional Director (School Performance) and Regional Director. Throughout her career, Deb has taught and led teaching and learning in regional and remote Queensland communities including Rockhampton, Mount Isa, Monto, Warwick, Darling Downs and South West Queensland, and most recently in Far North Queensland as Regional Director. Deb is passionate about the work ahead that will set us all on a journey to lift learning outcomes so that every student with disability is succeeding, and every school is supported to achieve excellence.
Linda Graham is a Professor in the School of Early Childhood and Inclusive Education in the Faculty of Education, Queensland University of Technology. She leads QUT’s Student Engagement, Learning and Behaviour Research Group (#SELB) and is lead Chief Investigator on two current projects investigating disruptive school behaviour, including a 6-year longitudinal study funded by the Financial Markets Foundation for Children (2013–2015) and the ARC Discovery Projects scheme (2016–2019). She is Chair of the Academic Advisory Panel for All Means All – Australian Alliance for Inclusive Education and co-convenor of the AARE Inclusive Education Special Interest Group. Linda tweets @drlindagraham and blogs at www.drlindagraham.wordpress.com.au

Lyn Griffiths has been an educator since 1980. At Dakabin State School she was the Support Teacher Learning Difficulty prior to being appointed Deputy Principal in 2014. She also has been for shorter periods of time the Head of Curriculum and the Head of Special Education. Her major area of influence and expertise is pedagogical leadership and most importantly understanding the way students with learning disabilities can develop their literacy and numeracy skills. She is passionate about all students being learners and all teachers knowing their impact. Lyn is a strong advocate for students with diverse learning needs and actively supports the student, parent and teacher relationships.

Deb Haller is a mother of three including a grade six son who successfully transitioned from a special school to his local regular school. The benefits of inclusion for her son has led Deb to connect with other families in the Queensland Collective for Inclusive Education. Deb has a background in health, early childhood and owning her own media business.

Michael Hornby is the Principal of Mabel Park State High School a diverse and complex high school in Logan, Queensland. In the three years Michael has been Principal of the school, enrolments have grown from 550 - 940 due to a range of innovative programs that targets the success and engagement of students from all backgrounds. The school has been awarded a range of different awards including, Junior Secondary School of the Year, overall winner of the 2018 Queensland Reconciliation Awards and finalist in the QLD Training Awards. Michael was also awarded the Premier’s Multicultural Person of the Year (25yrs and over category) in 2017. The school is continuing to deliver on its mission of "delivering outstanding education to our students and enrich our community" through the core values of: Students First, Respect for All, Holistic Wellbeing, Continuous Improvement and Innovation.
Kelly Jeppesen is the Principal of Dakabin State School. Her career has had a number of diverse roles from Multiage Classroom teacher, Teaching Principal, Prep Principal Advisor for the introduction of the QLD Prep Year and a Teaching and Learning Auditor. With experience in rural and regional Queensland, she has been Principal for over 15 years at school including Bellenden Ker, Gayndah and Dakabin State School. She is dedicated to translating current research into practical pedagogies to get the highest possible learning outcomes for students. She works with a very talented and passionaly leadership team and a dedicated staff. Kelly is a passionate leader of inclusive practices and in 2017 was awarded scholarship from the Department of Education to undertake her Masters Degree in Inclusive Education. As a team we are proud of the journey we are on and our vision is to have an unwavering commitment to inclusive education, a resolute attitude towards staff diversity, and an absolute focus on student cognitive, emotional and social learning for all students.

Christopher Lassig is an Executive Director in the Disability and Inclusion Branch of the Queensland Department of Education. In this role Chris leads a team of committed educators to deliver a range of services for schools and families including the Autism Hub, Reading Centre and statewide disability services. Chris has more than 25 years of school and educational leadership experience as a teacher, principal, not-for-profit CEO and system leader. Chris is driven to ensure that students of all backgrounds, identities and abilities attend their local school, access and participate in a high-quality education along-side their peers and are provided the tailored supports they need to achieve academically and socially. He has a strong interest in supporting school principals to lead an inclusive community as part of a school improvement journey.

Juliane Lewis’s career began in rural and remote schools in Queensland and the Northern Territory. As a classroom teacher, Juliane has worked in all primary year levels, multi-age and high performance classes. With the knowledge she gained in the classroom Juliane moved into leadership roles including Digital Coach, Support Teacher: L and N and acting Head of Curriculum. More recently Juliane has worked in schools in the North Coast Region as Numeracy Coach, Master Teacher and currently as Head of Diverse Learning for years 3-6 at Dakabin State School. She has worked at Dakabin for 10 years and enjoys working with the talented staff the make up the Dakabin ‘HIVE’.

Katherine Runswick-Cole is Chair in Education in The School of Education at The University of Sheffield, UK. She locates her work in the area of critical disability studies and has written extensively in the area. Recent publications include: Rethinking Autism: disability, diagnosis & identity (with Mallett & Timimi, 2016) and The Palgrave Handbook of Disabled Children’s Childhood Studies (with Curran and Liddiard, 2017).
At just 23, Senator Jordon Steele-John is Australia’s youngest ever senator and first with a lived experience of cerebral palsy. Prior to taking up the post of Senator for Western Australia in November 2017, Jordon dedicated his time to youth and disability advocacy and was also a student of politics at Macquarie University. An active member of the Greens since he was 16, Jordon is passionate about using his time in Parliament to act on climate change, reduce youth unemployment and implement a full NDIS. He is committed to helping break down some of the barriers holding back young people and disabled people from engaging with politics, and ensuring that we make progress towards true representation; he does not want to be the last. Jordon is one of 10 Australian Greens in the Federal Parliament and has portfolio responsibility for Disability Rights, Youth, Communications and Sustainable Cities and is currently a member of the Future of Work and Workers, NBN and NDIS committees.

Sue Tape is a mother of two including a 6-year-old daughter who is thriving at their local school. Sue’s career experience is in auditing, design and implementation of learning and development at a local, national, and Asia Pacific level. Sue now is using her career experience for good and not evil in building an inclusive local community around her family. Sue is excited about the opportunities to connect with other families and for the Queensland Collective for Inclusive Education to be a force for change.